### **Partnership Process Overview**







Help identify key business need

Online directory to identify talent partners in your areaa Explicit agreement between employer and partner

Determine partnership strategy details

#### **GRADS** of LIFE

## 1. Partnership Formation 101

THERCUIR FORMATION (COL FACULTATER)

IDENTIFY BUSINESS NEED	IDENTIFY HIGH QUALITY PARTNERS	CREATE SHARED GOALS	INVOLVE LEADERSHIP	DEDICATE TEAM	DESIGN STRATEGY
Determine the business need that the partnership is designed to address, such as recruitment efficiency, retention, diversity, or community social impact	Choose partners that have a demonstrated record of effectively working with Opportunity Youth and employers	Develop explicit goals, roles, timelines, and indicators of success of the partnership, including specific metrics Record an agree- ment in a memorandum of understanding	Gain support of company leaders for partnership	Dedicate staff to manage the partnership and maintain consistent commu- nication	Design implement tion strategy and plan
<b>BUSINESS CASE:</b> Help identify key business need	<b>PARTNERSHIP</b> <b>DIRECTORY:</b> Online directory to identify talent partners in your area				IMPLEMENTATION TOOL: Determine partnership strategy details

## 2.1 Outreach And Assessment

PHASE 1 + RFP	OUTREACH & ASSESSMENT	SKILL WORK-BASED DEVELOPMENT EXPERIENCE	HIRING RETENTIO	
			Ουτρυτ	
Identify core competencies of roles to be filled Map role career path opportunities		Assess skill level of potential candidates and identify areas for development	Clear role descriptions and candidate profiles Vetted group of young adults fo talent pipeline program	
		Share information about company work environment and career		
Communicate competencies, career pathways, and corporate culture to provider		opportunities with young adults		
		Vet potential candidates for fit based on both skills and interest in career		

# 2.2 Skill Development

PHASE 1 + RFP	OUTREACH & ASSESSMENT	SKILL DEVELOPMENT	WORK-BASED EXPERIENCE	HIRING	RETENTION
				Ουτρυτ	
Assess existing learning and development systems and		Provide core professional skill training		Training curriculum corresponding to roles	
processes Share relevant training materials with partner		Develop or adapt technical training curriculum to meet role-specific needs		Young adult equipped with critical, role-specific professiona and technical skills	
Determine participation level in training delivery		Mentor young adults throughout training			
Organize employees to volunteer as mentors		Test efficacy of training model to deliver repeatable results with employer			

## 2.3 Work-based Experience

PHASE 1 + RFP	OUTREACH & ASSESSMENT	SKILL DEVELOPMENT	WORK-BASED EXPERIENCE	HIRING	RETENTION
EMPL	.OYER		R		TPUT
Provide structured on-site opportunity such as an internship, apprenticeship, or temporary job		Gather employer feedback on performance		Young adult has opportunity to practice skills and gain company exposure	
Provide structured feedback to young adult		Provide ongoing mentoring and support to young adult		Employer can determine fit & preparedness for long-term employment	
Communicate young adult perfor- nance to partner					

## 2.4 Hiring

PHASE 1	OUTREACH & ASSESSMENT	SKILL DEVELOPMENT	WORK-BASED	HIRING	RETENTION
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EMPLOYER		PARTNER		OUTPUT	
Review potential young adult hires according to criteria aligned to training curriculum, and extend		Assist young adults with job applications and interview preparation		Youth receive a job offer and are prepared to be successful in the workplace	
invitation to interview Conduct interview and extend offer		Gather feedback from employer about candidate fit		Win-win: Youth placed in jobs with career growth opportunitie and employer finds a new pipelin of talent to meet hiring needs	
Provide onboarding training					

## 2.5 **Retention**

PHASE 1 + RFP	OUTREACH & ASSESSMENT	SKILL DEVELOPMENT	WORK-BASED EXPERIENCE	HIRING	RETENTION
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EMPLOYER		PARTNER		ουτρυτ	
Provide structured feedback to young adult		Continue mentoring by conducting weekly check-in with young adult (first 3 months)		Young adult persists and advances in company, reducing turnover costs and increasing overall productivity	
Articulate career paths & provide learning & development opportunities		Visit employer on a monthly basis and/or conduct bi-monthly calls			
Participate in scheduled check-ins with partner		Provide additional training as appropriate			